



Will County School District 92 Mission, Core Values and Goals

As the culmination of a planning process that began in August of 2016, the Board of Education adopted Will County School District 92 Goals at its January of 2017 meeting. These goals will become the foundation of district and school improvement efforts in the coming years. The goals are a product of work by a committee made up of representatives of the Board, community, faculty, staff and administration that began their efforts this summer. During these sessions, which were facilitated by representatives of the Illinois Association of School Boards, the committee discussed the mission and core values of the district in anticipation of setting goals for the future. At previous meetings, the District 92 Board of Education took action to affirm its Mission Statement and adopted core values and beliefs. In the coming months and years, we look forward to sharing with you the progress of the district toward these goals that are aimed at supporting the mission of Will County School District 92. We are proud that District 92 remains *a community partnership dedicated to children.*

Mission

The mission of Will County School District 92, a community partnership dedicated to children, is to assure all students learn the knowledge, skills and values necessary to maximize their potential and live responsibly in an ever-changing global society by engaging each student in a quality, comprehensive curriculum within a safe and nurturing environment.

Core Values and Beliefs

Will County School District 92 is a Community Partnership Founded Upon the following Core Values and Beliefs:

With Respect to **Students and Learning**, we believe:

- All students can learn.
- Students must be challenged and provided educational opportunities and experiences that enrich their lives.
- Each student must develop the ability to take responsibility for his or her own education.
- Successful learning requires and addresses social and emotional well-being and safety.
- Because each student learns uniquely, differentiation is key to student success.

With Respect to **Teachers and the Teaching Process**, we believe:

- Teachers are an integral part of the community who should be respected and given support.
- Teachers should continuously reflect and refine their professional practice with the goal of meeting the needs of every child.
- Teachers should be patient, dynamic, knowledgeable, creative, accessible and take responsibility for student success.
- Teachers must be provided appropriate resources to be effective.
- A successful teaching staff should, in the aggregate, have a diversity of life experiences and backgrounds to promote the ability to build relationships and empathize with students and the community.

With Respect to the **District/Community Responsibility** to each other, we believe:

- Providing a quality education for all students is an equal partnership between the community and district that requires communication and transparency.
- The district and the community are fiscally responsible to one another.
- The community should expect and the district should utilize Twenty-First Century curriculum and instructional approaches.
- The district and community should seek to combine resources and opportunities whenever possible.

Goals and Objectives

Community

Goal 1: Nurture and expand a strong partnership with all community stakeholders.

Objective 1.1: Ensure reciprocal communication between the community and district.

Indicator 1.1.1: Explore additional partnerships with area businesses and non-for-profit organizations.

Indicator 1.1.2: Explore ways to develop relationships with area senior citizens.

Indicator 1.1.3: Use surveying to gain additional feedback on district communication efforts.

Indicator 1.1.4: Compile and publish a directory of community resources for district families.

Indicator 1.1.5: Engage in analysis of the effectiveness of district web page.

Objective 1.2: Provide more opportunities for community involvement with the schools.

Indicator 1.2.1: Develop metric to measure level of parent involvement in the schools.

Indicator 1.2.2: Explore other opportunities for community to be involved in schools

Indicator 1.2.3: Explore additional partnerships with area businesses and non-for-profit organizations.

Finance

Goal 2: Maintain a fiscally responsible budget with strong financial leadership from the Board of Education that reflects district goals and priorities.

Objective 2.1: Maintain appropriate year-end operating fund balances of the level determined by the Board of Education.

Indicator 2.1.1: Maintain Illinois State Board of Education Financial Recognition Status.

Indicator 2.1.2: Engage in annual presentation of audit findings at Board of Education meeting.

Indicator 2.1.3: Continue to provide regular financial reports to the Board of Education

Objective 2.2: Allocate funds in a manner that prioritizes efforts to attain district goals.

Indicator 2.2.1: Highlight allocation of funds that contribute to district goals through budget-development process and reports to the Board of Education.

Indicator 2.2.2: Engage in annual presentation of audit findings to the Board of Education.

Indicator 2.2.3: Engage in analysis of the degree to which expenditures support district goals.

Objective 2.3: Conduct annual review of district finances at a regular Board of Education meeting.

Indicator 2.3.1: Engage in annual presentation of audit findings to the Board of Education.

Indicator 2.3.2: Regularly update the Board of Education on financial condition of the district.

Infrastructure

Goal 3: District 92 will provide and maintain facilities to ensure a safe and welcoming learning environment for students, staff and community.

Objective 3.1: Maintain and upgrade facilities to meet the needs of our students for today and the future.

Indicator 3.1.1: Conduct assessment of facilities on a regular basis at a scheduled interval to be determined.

Indicator 3.1.2: Implement preventive maintenance program to replace and repair district assets prior to failure in order to extend the life of all equipment.

Indicator 3.1.3: Engage in professional learning (conferences, consultants, etc.) about cutting edge technology, energy-efficient equipment and best designs for specific areas (classrooms, etc.).

Indicator 3.1.4: Obtain regular feedback from staff and community regarding facility upkeep, cleanliness, and potential upgrades needed to support district operations and curriculum.

Indicator 3.1.5: Train custodial and maintenance personnel on a regular basis on products and procedures to maintain cleanliness.

Indicator 3.1.6: Inspect playgrounds and playground equipment regularly for potential hazards.

Objective 3.2: Continue to implement security and safety upgrades at all facilities.

Indicator 3.2.1: Conduct security audits periodically including penetration/risk assessments to determine weaknesses.

Indicator 3.2.2: Ensure all staff and contractors are aware of their responsibilities when it comes to safety.

Indicator 3.2.3: Conduct periodic safety drills with local first responders.

Indicator 3.2.4: Work within budget and with architects to continue to upgrade facilities, grounds, parking lots, exterior lighting and security systems.

Indicator 3.2.5: Maintain controlled and monitored access to all school buildings by actions including but not limited to training for front door greeter positions, office staff, and staff in general.

Indicator 3.2.6: Review building crisis and safety plans with staff annually.

Personnel

Goal 4: District 92 will recruit, hire, maintain, and support high quality effective faculty and staff who are dedicated to each individual role in the district.

Objective 4.1: District 92 will engage staff in professional learning to support district goals.

Indicator 4.1.1: Provide report annually on professional learning activities across district to the Board of Education.

Indicator 4.1.2: Develop system to track degree to which professional learning activities are linked to district goals.

Indicator 4.1.3: Review and evaluate system for the approval of professional development activities.

Objective 4.2: District 92 will hire and retain highly qualified and effective employees.

Indicator 4.2.1: Develop annual report documenting pools for available positions.

Indicator 4.2.2: Continue to review and support mentoring program—including survey data from participants.

Indicator 4.2.3: Develop reports on progress toward tenure of probationary licensed staff.

Indicator 4.2.4: Engage in analysis of the degree to which staff mirrors student population.

Objective 4.3: District 92 will adopt research-based curricula and related materials to promote the use of best practices in instruction and the integration of technology into the classroom experience.

Indicator 4.3.1: Adopt surveys and instruments to assess the use of technology and different instructional practices within the district.

Indicator 4.3.2: Review budget annually to ensure that funds are allocated in support of instructional priorities.

Student Success

Goal 5: Students will attain the skills and knowledge necessary to be responsible contributing members of society.

Objective 5.1: District 92 will develop, adopt and implement current evolving academic, social/emotional and technological curriculum as evidenced by the district assessment system.

Indicator 5.1.1: Develop and present district assessment plan annually to the Board of Education.

Indicator 5.1.2: Analyze and report progress to Board of Education as reflected on standardized assessments (PARCC, MAP, AIMSweb, Running Records, KIDS, etc.).

Indicator 5.1.3: Continue professional learning on the development of reliable and valid local assessments and efforts to develop local instruments.

Indicator 5.1.4: Seek opportunities to partner with Lockport Township High School to use data to measure the level of preparedness for high school studies of graduates.

Indicator 5.1.5: Continue work on development of vision and plan to build upon ongoing efforts to ensure technology literacy within curriculum—including adoption of assessment of student progress.

Indicator 5.1.6: Research and adopt social-emotional screening tool.

Indicator 5.1.7: Continue ongoing efforts to review and improve curriculum.

Objective 5.2: Challenge students to show measurable growth, self-monitor progress and foster independence as learners.

Indicator 5.2.1: Explore models that promote ability of students to set goals and monitor progress.

Indicator 5.2.2: Research and adopt social-emotional screener that provides data related to student self-monitoring and independence.

Indicator 5.2.3: Investigate and adopt additional instructional practices that allow students to set goals and monitor progress within classroom.

Indicator 5.2.4: Regularly report and analyze academic progress to the Board of Education as reflected in standardized assessments (PARCC, MAP, AIMSweb, Running Records, KIDS, etc.).