



The Ludwig Ledger

Ludwig Elementary School

Monthly Newsletter

"Home of the Oilers"

ludwigteachers.d92.org

www.d92.org



Volume 10, Issue 7

May/June 2012

May/June (Esteem)

M	T	W	Th	F
30	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	1

MAY

4	Progress Reports
7-11	Staff Appreciation Week
8	Market Day 5:30 @ Walsh
10	Board of Ed. Mtg. 7:30pm
14	PFA Volunteer Appreciation Dinner 6pm @ Ludwig
18	5 th gr. Spring Musical 9-9:45am D92 Foundation Golf Outing
25	SID 10:55 am dismissal
28	Memorial Day – No School
31	Game Day

JUNE

1	Last Day of School/Early dismissal Report Cards Issued
5	Market Day – Walsh 5:30pm

Health Week was a success! The students learned about proper hygiene, nutrition and health.

We would like to thank our generous donors who helped supply items for the "goody bags" filled with toothbrushes, toothpaste, shampoo, combs, deodorant and other items.

We hope everyone had fun while they were learning!

Kristen Grahovec, Social Worker
Kathy Snyder, Nurse

Principal's Corner

The end of the year is fast approaching. It is always difficult for me to realize that another school year has come and gone. It has truly been another great year at Ludwig School, thanks to your support.

On April 26, we honored our 5th grade G.R.E.A.T. (Gang Resistance Education And Training) students and essay winners at a graduation ceremony. It was a wonderful celebration.

We are busy working on our "Year in Review 2011-12" video, which will be sold for \$5.00. These videos must be ordered in advance; using the form sent home with this newsletter. All orders are due by May 25, 2012.

Our Career Day event and banquet was another huge success! A special thank you to the guest speakers, who donated their time to share information about their careers with the students, and to the committee and staff for making this a great experience for the students. Our staff prepared a luncheon for our speakers, which was a wonderful feast for all. It is hard to believe, but it gets better each year!

May 7 - 11 is *Staff Appreciation Week*. The entire staff at Ludwig is dedicated all year to making your child's school experience the best it can be. Thank you to all - cooks, custodians, nurses, aides, office staff, teachers and volunteers.... *we appreciate all that you do for students!*

On May 31, we will be celebrating a great year with our annual **Game Day**. Students may attend if they have followed the behavior criteria for the 4th quarter. The cost is \$1. Watch your child's folder for more information. Hopefully you will be able to help donate your time or support to continue this annual celebration. We need to cover three full day shifts.

We have listed some great websites and ideas for summer learning. Review your child's Lexile score (ISAT results) to help choose appropriate reading leveled books. Thank you for your ongoing support and assistance throughout the school year.

Your 2012-13 school year information will be mailed to you in early August. To receive a complete packet, your **school fees** & demographic information must be current.

Check Calendar for updates/changes.

- ☞ Aug, 15, 2012 – Ludwig Walk-through 6:30-7:30
- ☞ Aug. 21- early dismissal -10:30
- ☞ Aug. 22 – full day with hot lunches
- ☞ Aug. 23 – Ludwig Open House
- ☞ Watch our web site for more updates.
- ☞ **READ READ READ READ READ READ**

Note: Ludwig will continue our Math Fact Program for 2012-13. All students will be given flash cards and an overview for the next school year. They will need to practice this summer as well.

Enjoy your summer with family and friends.

Carol Koch,
Principal

Health Week Donations Supplied By

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Fourth Grade News

Fourth grade has some great activities planned for May. The field trip to the Museum of Science and Industry will take place on May 2nd. There will be a D.E.A.R Day on May 18th, in which the students rotate through different classrooms and will engage in several reading experiences, such as novel studies, campfire stories, wordless picture books, reader's theatre, TumbleBooks, and author studies. Units of study the students will explore include electricity and weather in science, and completing the journey through the regions of the US in social studies.

Fifth Grade News

Mrs. Santucci's class completed a unit on rocks and minerals. Each student will become an expert on a specific mineral and present their research in written and oral reports.

Mrs. Sullivan's class is just starting their science unit on matter. They will have some amazingly cool demonstrations in class that help teach the properties of solids, liquids, and gases. They will also start learning about the periodic table and will visit some fun websites to help them become more familiar with the names of the elements.

On Fridays, **Mrs. Gross's** students are creating an arcade game using simple materials, inspired by Caine's Arcade.

Mr. Carlson's students are currently using shoe boxes to create their favorite scene from Newbery Award books.

Mr. Hagedorn's students are learning about digital note-taking. They will then write formal research papers on the topics of their choice, using these skills.

Mrs. Kelley's students were geologists for the day and tested mineral properties in the science lab. They are also reading biographies and will present information about their famous person to the class using a variety of media, such as a Podcast, a Powerpoint, an iMovie, a speech, or an essay.

Mrs. Kinder's class is working on non-fiction book reports.

Mrs. Middleton's class has been reading about the Civil War. When finished, they will create their own "road maps," explaining the events that led to the Civil War.

Art News

The fifth grade students are currently making pictures of fruits or vegetables, using torn and glued magazine papers, pieced as stained glass windows. Students use light and shade to create realistic works.

The fourth grade students are using watercolor paint to make a set of "gothic windows" after our unit on Grant Wood's

"American Gothic." They are using letter fonts to spell "American Gothic" and outlining with black sharpie pens. Look for these works in the Ludwig hallways as the end of our school year approaches.

P.E. News

Students are currently engaged in a soccer unit. Students are learning various soccer skills and will play a few soccer games. At the end of May, students will begin a unit on rugby. Rugby is an up-and-coming sport. It is flag rugby, so there will not be any physical contact allowed.

Students will also complete the President's fitness test at the end of the year. They did the Presidents fitness test earlier in the year. Now they are going to try to improve upon the scores they received. Components of the fitness test include sit-ups, pull-ups, shuttle run, sit and reach and 1/2 mile for fourth graders and the mile for fifth graders.

Music Notes

Fourth grade students are learning about new and more complicated rhythms, such as "triplets," and about different types of music, such as the "blues." They will soon earn their "blue belts" for recorder karate, which is the last belt fourth graders receive. They will earn the remaining belts in 5th grade. Students will next learn about musicals, and will study songs from the wonderful American classic, *The Music Man*.

The fifth graders are hard at work on the spring musical. Mark your calendars for May 18th at 9:00 AM for *Harmony High*. Students should practice their songs at home. Recordings of the songs can be found on the school's wiki and on Mrs. Danley's webpage. Information was sent out about costumes. Please remember, the theme is 1950s. DVD order forms, to purchase copies of the performance, will be distributed soon. Please note: personal video cameras will not be allowed, as it is against copyright regulations.

Math Minute

Studies show that students lose anywhere from two to three months of math computational skills over the summer. This may mean for some children that it will take them weeks and sometimes months to gain the lost skills. To prevent this from happening to your child, engaging them in math activities throughout the summer is important. The Ludwig Media Center website has a variety of age appropriate math games that will be available. Those games can be found at http://ludwigteachers.d92.org/creek/creek/Math_Sites_2.html.

Media Center

The *Battle of the Books* competition will take place on May 23rd and 25th. Over 120 students are participating in this year's event.

Keep the Ludwig Media Center homepage in mind as a resource for continued learning this summer. Everything from math games to author sites to interactive science topics can be accessed via this site.

Parent Corner

Did you know?????

Dr. Ruth Peters - NBC News

<http://www.msnbc.msn.com/id/8146912/>

All students experience learning losses when they do not engage in educational activities during the summer.

On average, students lose approximately 2.6 months of grade level equivalency in mathematical computation skills during the summer months.

Low-income children and youth experience greater summer learning losses than their higher income peers.

Students may not have the same structured meal schedule and access to nutritious meals during the summer.

Studies show that out-of-school time is a dangerous time for unsupervised children and youth.

Only about 10 percent of students nationwide participate in summer school or attend schools with non-traditional calendars. A majority of students (56 percent) want to be involved in a summer program that "helps kids keep up with schoolwork or prepare for the next grade".

Research shows that teachers typically spend between 4 to 6 weeks re-teaching material that students have forgotten over the summer.

At least 11 percent of children between the ages of 6 and 12 care for themselves over the summer months (unsupervised).

What can you do?????

VISIT THESE RESOURCES FOR MORE IDEAS...

<http://www.scholastic.com/browse/collection.jsp?id=98>

<http://school.discoveryeducation.com/parents/summer/>

<http://ludwigteachers.d92.org/creek/creek/Home.html>

From Partnership for Learning –Check out

some of these ideas to keep learning alive all summer.

Look for community service activities that can include your child.

Turn off the TV for family reading time.

Ask your child what *being responsible* means to him or her.

Have your child be a *pet detective* and observe an animal.

Help your child organize his or her own library.

Ask your child to organize the coins in a coin jar.